

# 5th Grade Instructional Model

\*M/W Class week: Monday-Monday

\*T/TH Class week: Tuesday - Tuesday

\*A weekly newsletter is posted to the LIGHT website. We are not able to print copies of the newsletter, this year.

The following instructional model guides & clarifies the weekly learning process.

**TEACHER:** Mrs. Howell will co-teach, by introducing new skills/concepts, during school days. Students will participate in whole group & guided practice activities. To check for understanding, students will complete some activities independently. Students will be assessed over previous skills taught on the first day of their instructional week (Monday or Tuesday). Quiz questions relate to items practiced in the student's LA workbooks. Mrs. Howell will regularly communicate with parents via a weekly newsletter, Remind messages, notes on returned assignments, & report cards (December/May).

**PARENT:** As your child's co-teacher, you are responsible for helping prepare him/her for the next grade level.

- Check/clean out your child's yellow folder, at the end of each school day.
- Read LIGHT communication: Weekly newsletter, director emails, Remind messages
- Carefully look over returned papers, to keep a pulse on your child's understanding of concepts/skills. Check for any notes written on them, from Mrs. Howell. She will share if/when your child needs extra practice.
- Follow up at home, concerning any written or verbal observations from Mrs. Howell.
- Lead your child's independent practice, at home, by reviewing, reteaching, or expanding upon skills, according to your child's needs.
- Facilitate your child's math fact practice (addition & subtraction and/or multiplication & division), for ten minutes each weekday. At this age your child is also able to practice this skill independently or with a sibling or friend at home.
- Plan time for your child to complete assigned workbook LA lessons/math exercises, other unfinished assignments (check yellow folder), & any activities you've planned. Take note: Does your child complete assignments independently, with some prompting, or with full assistance?
- Plan time for your child to read silently and/or with a parent (suggested 20 minutes a day). You choose the reading material, according to your child's needs. If a McRuffy skilled reader is sent home, the student will read it to/with a parent. They will return the reader at the beginning of the following week. I have a library of 5th grade books in my classroom that your child is welcome to check out at any time. A mixture of nonfiction and fiction is encouraged.
- Check/Grade anything specifically assigned for completion at home (unless otherwise directed), so that you remain aware of your child's progress. You do not need to report those grades to Mrs. Howell. However, please let her know, if your child is struggling.

## Helpful Hints for Home

- Practice Parts of Speech: nouns, verbs, adjectives, adverbs, pronouns, prepositions, articles, interjections, conjunctions. Create a scavenger hunt or bingo, talk about them after reading a chapter, while on a walk, while at the park, while visiting the zoo, etc.
- Encourage your child to journal. Find one of many free writing prompts online and have them continue or write on the prompt for 10 minutes.
- Ask your child to play teacher. Have them give you (or a sibling) a 'mini lesson' over the skills covered in class that day,
- Search for online, free typing programs & practice typing skills
- Visit the library.
- Listen to audio books, during car trips.
- Find creative locations to read: backyard, tent (outside or ones made inside), treehouse, park, on the way to lessons/practice, etc.
- Highlighters: They can highlight words they aren't sure how to spell, while free writing. They can highlight parts of speech, which operation they're using in math problems, important parts in math story problems, punctuation, etc.
- Write letters or postcards to friends & family!
- Encourage your child to research a new location they may want to take a trip to. They can check out books over the destination or do an online search, compile the resources and compose an informative presentation. Get the whole family involved! Vote on your favorite destination.